

**PSYC 110: INTRODUCTION TO PSYCHOLOGY**  
Fall Semester 2017

**PROFESSOR**

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**COURSE**

Section 4H: MWF 12-1250pm  
Section 5H: MWF 1-150pm  
Location: SCI D224  
GED/GEP: SS1/SS  
Credits: 3

**RESOURCES**

**Textbook.** Schacter, D. L., Gilbert, D. T., Nock, M. K., & Wegner, D. M. (2017). *Psychology* (4th ed.). New York: Worth.

**Desire2Learn (D2L).** <http://www.uwsp.edu/d2l/Pages/default.aspx>. This site will be used to distribute course documents, administer assessments, and post grades. You will need your UWSP login and password to access D2L. For help with D2L, please contact the IT Service Desk. For more information, go to: <http://www.uwsp.edu/infotech/Pages/helpdesk/default.aspx>.

**DESCRIPTION**

This course provides an introduction to the essential concepts and principles of *psychology*—the systematic study of thoughts, feelings, and behavior. The course begins with an overview of the profession and science of psychology. It then considers a range of key topics in psychology, such as neuroscience, memory, motivation, development, personality, and social behavior. The course concludes with a look at psychology as applied to health and wellness.

**OBJECTIVES**

Upon completing this course, students will be able to:

1. Define the fundamental concepts and methods used by psychologists to describe, predict, and explain individual and group behavior.
2. Explain the fundamental principles, models, and issues studied by psychological scientists.
3. Analyze how individual and groups are affected by wider social, cultural, or political beliefs.

**CALENDAR**

Unit	Topic	Reading	Quiz	Sessions
1	Evolution of a Science	Chapter 1	SU 9/10	M 9/11, W 9/13, F 9/15
2	Methods in Psychology	Chapter 2	SU 9/17	M 9/18, W 9/20, F 9/22
3	Neuroscience and Behavior	Chapter 3	SU 9/24	M 9/25, W 9/27, F 9/29
4	Memory	Chapter 6	SU 10/1	M 10/2, W 10/4, F 10/6
5	Learning	Chapter 7	SU 10/15	M 10/16, W 10/18, F 10/20
6	Emotion and Motivation	Chapter 8	SU 10/22	M 10/23, W 10/25, F 10/27
7	Development	Chapter 11	SU 10/29	M 10/30, W 11/1, F 11/3
8	Personality	Chapter 12	SU 11/5	M 11/6, W 11/8, F 11/10
9	Social Psychology	Chapter 13	SU 11/19	M 11/20, W 11/22
10	Stress and Health	Chapter 14	None	M 11/27, W 11/29, F 12/1
11	Psychological Disorders	Chapter 15	SU 12/3	M 12/4, W 12/6, F 12/8
12	Treatment of Disorders	Chapter 16	SU 12/10	M 12/11, W 12/13, F 12/15
<b>Exam Dates</b>				<b>Bonus Days</b>
Exam 1, Units 1-4, M 10/13				W 9/6, F 9/8, M 10/9, W 10/11, M 11/13, W 11/15
Exam 2, Units 5-8, M 11/17				
Exam 3, Units 9-12 - Section 4H, M 12/18, 1015am-1215pm - Section 5H, T 12/19, 1230-230pm				

**Notes.** This calendar is preliminary and subject to revision. Any changes will be announced in class or via email.

## REQUIREMENTS

**Online Quizzes.** There will be 11 online quizzes in this course. Each quiz provides 10 minutes to complete 10 multiple-choice questions over 1 textbook chapter. You should complete a quiz after reading and studying the material. You are allowed to take quizzes twice and receive the higher of the two scores. Each quiz is randomly drawn from a larger pool of items, so they will be comprised of different questions across attempts and students. You are required to complete 8 quizzes, but are encouraged to complete all 11 of them. Only your 8 highest quizzes will count toward your grade. Quizzes will be posted on D2L a week before the due date on the calendar (Sundays by 9pm), but will not occur during exam weeks. Each quiz is worth 25 points (2.5 points per question) for a total of 200 points (25 points x 8 quizzes) or 20% of your final grade.

**Classroom Exams.** There will be 3 exams in this course. Each exam will provide 50 minutes to complete 40 out of 45 multiple-choice questions over 4 textbook chapters. You will choose the 40 questions that you prefer to answer. Exams will be completed on computers in the small lab (SCI B238-down the hall from our classroom). Each exam is worth 100 points (2.5 points per question) for a total of 300 points (100 points x 3 exams) or 30% of your final grade.

**Discussion Participation.** You will be required to participate in class discussion. Participation will be evaluated 11 times across the semester, roughly once per week, by different students. Evaluations will be based on student-selected criteria and will be periodically posted on D2L to provide feedback on your participation. Unreasonable evaluations are subject to professor veto. Only your best 8 evaluations will count toward your final grade. Each evaluation is worth 28 points for a total of 224 points (28 points x 8 evaluations) or 22% of your final grade.

**Discussion Facilitation.** Groups of 2-3 students will be required to facilitate 1 day of classroom discussion on 1 textbook chapter during the semester. Successful facilitators will: asked focused questions and allow others time to think (as much as 30 seconds), facilitate discussion between students (rather than dominating it yourself or giving a presentation), and bring discussion back into focus when it goes off track (such as by using a thread in the discussion to return to point). Facilitators are strongly encouraged to develop a plan and seek feedback from the professor well in advance. This facilitation is worth 76 points or 8% of your final grade.

**Research Paper.** There will be a paper assignment in this course. Groups of 2-3 students will be required to write a 4-5 page paper that focuses on designing research in psychology. The papers will be submitted to D2L's dropbox and late submissions will be subject to a 5% per day grade reduction). This paper will be worth 200 points (rough draft = 50 points, final draft = 150 points) or 20% of your final grade.

**Research Requirement.** The research requirement provides you with an in-depth experience with research conducted in the Psychology Department. This requirement involves participating in two hours (that is, 4 credits) of psychological research or completing library research. This requirement does not earn points toward your grade—it is simply a requirement that must be fulfilled to receive your grade. For more information, see the Research Requirement D2L site.

**PERFORMANCE**

Please use the tables below to track your performance, as well as to determine your final grade.

Quizzes	Points	Participation	Points	Exams	Points
Introduction	___ / 25	Method	___ / 28	Exam 1	___ / 100
Method	___ / 25	Neuroscience	___ / 28	Exam 2	___ / 100
Neuroscience	___ / 25	Memory	___ / 28	Exam 3	___ / 100
Memory	___ / 25	Learning	___ / 28	Total	___ / 300
Learning	___ / 25	Emotion	___ / 28	<b>Paper</b>	<b>Points</b>
Emotion	___ / 25	Development	___ / 28	Rough	___ / 50
Development	___ / 25	Personality	___ / 28	Final	___ / 150
Personality	___ / 25	Social	___ / 28	Total	___ / 200
Social	___ / 25	Health	___ / 28	<b>Facilitation</b>	<b>Points</b>
Disorders	___ / 25	Disorders	___ / 28	Total	___ / 76
Therapy	___ / 25	Therapy	___ / 28	<b>Overall</b>	<b>Points</b>
Total*	___ / 200	Total*	___ / 224	Total	___ / 1000

**Note.** For quizzes and participation, only add your 8 best of 11 possible scores.

Final Grade	Total Points	Percentage	Final Grade	Total Points	Percentage
A	930-1000	93-100	C	730-769	73-76
A-	900-929	90-92	C-	700-729	70-72
B+	870-899	87-89	D+	670-699	67-69
B	830-869	83-86	D	600-669	60-66
B-	800-829	80-82	F	0-599	0-59
C+	770-799	77-79			

**REMEMBER TO COMPLETE THE RESEARCH REQUIREMENT  
IN ORDER TO RECEIVE A GRADE FOR THIS COURSE!**

## POLICIES

**Assessment.** To maintain the integrity of classroom exams, the use of mobile devices will not be permitted during exams without prior documented approval from Disability Services or other pertinent offices on campus. This includes requests to use mobile devices for foreign language translation assistance. Students who are found using devices will be dismissed and receive zeroes on their exams. Other penalties will be considered under the misconduct policy.

**Attendance.** The professor will not take formal attendance. Nonetheless, consistent attendance is important for performing well in the course. Course discussions will help to clarify the material and your participation will be periodically graded by other students. If you cannot attend class, it would be a good idea to let the professor know as soon as possible.

**Communication.** Please contact the professor with your questions or concerns related to this course, as well as other academic and career-related issues. Office hours are the most reliable means of contact. The professor holds three office hours per week. If you cannot attend office hours, please schedule an appointment. Email is the next most reliable means of contact. The professor generally respond to emails in two business days (this means that he will not respond on evenings or weekends). To avoid being snagged by email filters, type PSYC 110 in the subject line. Emails requiring a lot of discussion will be referred to office hours. Other means of contacting the professor (such as calling or stopping by outside of office hours) are unreliable.

**Disabilities.** UWSP is committed to reasonable and appropriate accommodations for students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, contact the Disability and Assistive Technology Center on the 6th floor of Albertson Hall (the library) as soon as possible. DATC can be reached at 715-346-3365 or [DATC@uwsp.edu](mailto:DATC@uwsp.edu).

**Emergencies.** In the event of a *medical emergency*, call 911 or use the Red Emergency Phone outside of our classroom. Offer assistance if trained and willing to do so. Guide emergency responders to those in need. In the event of a *tornado warning*, proceed to the lowest level interior room without windows. See <http://www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans.aspx> for floor plans showing the severe weather shelters near our classroom (such as SCI D279). Avoid wide-span structures (such as gyms, pools, or large classrooms). In the event of a *fire alarm*, evacuate the building in a calm manner and meet on the north side of SCI (outside the HEC). Notify instructor or emergency command personnel of any missing individuals. In the event of an *Active Shooter/Code React*, Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out, and remain quiet. Call 911 when it is safe to do so. Follow instructions of emergency responders. See UWSP's Emergency Management site at <http://www.uwsp.edu/rmgt> for details on emergency response procedures.

**Illegalities.** Under several federal and state laws, as well as university guidelines, the professor is required to report acts of a criminal or offensive nature that occur in and outside of class. This includes acts of sexual harassment and assault, bias and hate crimes, illicit drug use, and acts of violence. Any disclosure or description of these incidents, current or in the past, may be reported to the Dean of Students (<http://www.uwsp.edu/dos/>) or local authorities.

**Incompletes.** Incompletes will only be considered for students in exceptional situations, such as serious medical or emergency situations. They are not available for students who feel overwhelmed by routine academic or extracurricular activities. Requests for incompletes must be accompanied by documentation. In most cases, all coursework must be finished within one semester to avoid receiving an F in the course.

**Makeups.** Makeups assessments will only be considered for students who cannot complete them on time due to academic, athletic, or religious obligations, major illnesses, or comparable reasons. Requests for makeups must be accompanied by documentation, such as letters from coaches, doctors, or spiritual leaders. In most cases, makeups must be completed within a week of the original deadline to avoid receiving a zero for the assessment.

**Misconduct.** The professor takes instances of misconduct (such as cheating and plagiarism) seriously. The minimum penalty for an instance of misconduct will be a zero on the assessment. Other penalties will be considered under university policy. Please do not put yourself and others through disciplinary proceedings. To learn more about UWSP's policies, go to: <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

**Professionalism.** UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations (called the Rights and Responsibilities document) has been developed for students and professors. For more information, go to: <https://www.uwsp.edu/dos/Documents/CommunityRights.pdf>.